## **VISION**

A Smyrna School District Cearmer is a healthy and employable reader, communicator, and problem solver.

Learners include students, teachers, and other employees.

## **MISSION**

The Smyrna School District provides a highquality inclusive, innovative, and safe learning environment for all internal and external stakeholders who are valued and treated with civility.

# 5 Commitments to Stakeholders

high-q

**Inclusive Instructional Program:** Each learner accesses a high-quality, inclusive, and diverse instructional program grounded in standards-based, age-appropriate content designed for each learner's need.



**Safe Environment:** Each district campus is a safe and secure environment ensuring each student and adult is psychologically and physically safe. Each stakeholder follows the school district's safety policies and procedures because the personal health and welfare of all learners is important.



Family, School, and Community Partnerships: Internal and external stakeholders work in partnership to articulate the educational opportunities and programs learners receive in the district. This shared investment in a learner's academic and professional performance enriches the community's quality of life. The school district hears the community's needs to reflect and plan with efficiency, transparency, dignity, and respect.



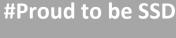
**Highly-qualified Workforce:** The school district's workforce is comprised of knowledgeable, dedicated, passionate, and collaborative employees committed to the academic, social, and emotional growth of each learner.



**Fiscal Stewardship:** The school district is accountable and transparent utilizing all available resources and funds. The return on investment is defined by each learner's success as a healthy and employable reader, communicator, and problem solver.



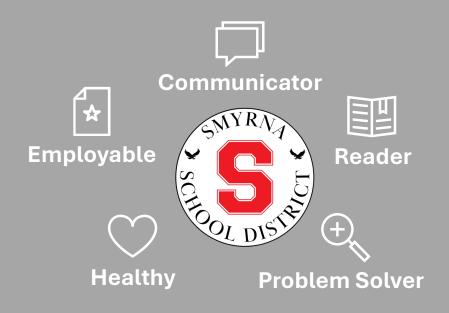
Compassion
Integrity
Perseverance
Respect
Responsibility





## PROFILE OF A LEARNER

The Profile of a Learner includes the Five Attributes, each with multiple Measures of Success, which determine how student achievement and growth is measured from Prekindergarten to Grade 12. The Profile of a Learner prepares students to be successful as they enter their next phase of education.



## PROFILE OF A GRADUATE

The Profile of a Graduate includes four Measures of Success, which determine how the Smyrna School District holds itself accountable as students graduate from Smyrna High School. \*Students may still graduate from the Smyrna School District if they have not reached one of the Measures of Successes if they meet local and state graduation requirements.



All students will graduate from Smyrna High School with one or more of the following:



## PROFILE OF A LEADER

Smyrna School

District leaders

have the following

core competencies:

#### 1a - Instructionally Savvy

Remains current on emerging technologies for learning, innovations in pedagogy, & advancements in the learning sciences.



#### 1b - Enterprise Experts

Employs effective and efficient practices in the intricate & specific business functions of the department.



#### 2 - Thoughtful Builders

Collaboratively builds & enacts a mission, vision & values which promotes the purpose of the department & system.



#### 3 - Ethical Stewards

Properly supervises, manages, & allocates fiscal system resources in a fair, ethical, & professional manner aligned to standards of practice & system goals.



#### 4 - Upholders for Equity

Addresses inequity, seeks out multiple viewpoints, & works to create & support policies & practices that give rise to equitable & inclusive environments.



#### 5 - Emotionally Intelligent

Approaches personal communication with a professional and civil mindset to establish positive psychological safety.



#### 6 - Mindful Managers

Effectively administers the human capital, operational & resource management of the department or school to ensure the academic, social, emotional, physical and safety needs of all.



#### 7 - Lead Learners

Understands the importance of annual growth goals focused on continuous improvement to benefit the department & organization.



#### 8 - Intentional Collaborators

Includes various feedback & data points to develop, implement, adapt, & refine effective action plans in reciprocal stakeholder and community partnerships.



#### 9 - Talent Developers

Commits to build the knowledge, skills, & abilities of individuals & teams and help others develop & achieve their potential for the benefit of students and the system.



#### 10 - Systems Influencers

Understands, responds to, & influences the larger political, social, economic, legal, and cultural context.



